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94	Shan Zhang, Toni Earle-Randell, Qian Shen, Anthony F. Botelho, Maya Israel, Kristy Elizabeth Boyer, Collin F. Lynch and Eric Wiebe	Predicting and Analyzing Students' Higher-Order Questions in Collaborative Problem-Solving	FULL	AIED/ITS
	Yuya Kishimoto and Tomoko Kojiri	Reflection Support System with Audience Robots for Presentation Practice	FULL	AIED/ITS
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151	Toru Ishida, Tongxi Liu, Hailong Wang and William Cheung	Facilitating Holistic Evaluations with LLMs: Insights from Scenario-Based Experiments	FULL	AIED/ITS
175	Eduardo Guzmán and Eva Millan	Evaluating the Performance of Copula based Item Response Theory Models for Interpretable Assessment	FULL	AIED/ITS
1.4	Hanyu Zhao, Yuzhuo Wu, Yang Yu, Liangyu Chen and Xiaohua Yu	UniSpLLM: An Integrated Approach for Enhancing Reasoning and Education with Large Language Models	SHORT	AIED/ITS
80	Teruyoshi Goto, Yuto Tomikawa and Masaki Uto	Enhancing Diversity in Difficulty-Controllable Question Generation for Reading Comprehension via Extended T5	SHORT	AIED/ITS
	Yutaka Watanabe and Akihiro Kashihara	Availability and Effectiveness of Generative AI for Web-based Investigate Learning	SHORT	AIED/ITS
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88	Ehsan Bojnordi, Antonija Mitrovic, Matthias Galster, Sanna Malinen, Jay Holland and Negar Mohammadhassan	Enhancing Social Learning in Active Video Watching	SHORT	CSCL
۵۵	Wenli Chen, Lishan Zheng, Mei-Yee Mavis Ho, Hua Hu and Qianru Lyu	Verbal Interaction Patterns in Online Collaborative Learning Design: Comparison of High Performing and Low Performing Groups	SHORT	CSCL
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